

Day	English	Maths					
Sun 29th	<p><b>Sunday: Poster</b> <b>Introduction</b></p> <p>At the start of the year we learnt all about being healthy and having good hygiene. Remember we did the experiment with the potatoes; we rubbed them on the floor, whiteboard and bins. Also we did a lesson using glitter to show how bacteria and germs spread everywhere.</p> <p><b>Key Questions</b></p> <ul style="list-style-type: none"> <li>• What can you remember about germs and bacteria?</li> <li>• How can we have good hygiene?</li> <li>• What can we do to tell people how they can stop germs from spreading?</li> </ul> <p><b>Task</b></p> <p>Today you are going to create a <b>poster</b> all about hand washing. We know it is very important that we wash our hands so that we do not spread germs and stay clean.</p> <p>Things your poster can include:</p> <ul style="list-style-type: none"> <li>• Add pictures and drawings with lots of colour</li> <li>• Instructions to tell us to wash our hands and why it is important. For example: Wash your hands for 20 seconds to keep the germs away.</li> </ul> <p>Have a look at the pictures I have included for some ideas.</p> <div data-bbox="165 1273 1003 1544"> </div>	<p><b>Sunday: Addition</b> <b>Introduction</b></p> <p>Today boys and girls, you are going to practice adding. Remember when you add two numbers together the answer is always bigger. For example 4 plus 6 equals 10.</p> <p><b>Key Questions</b></p> <p>What can we use when we are adding two numbers together?</p> <ul style="list-style-type: none"> <li>• Our fingers or Our brain - mental maths</li> <li>• Counting forward</li> <li>• Dienes</li> <li>• Drawing lines for tens and dots for ones</li> <li>• Column method</li> </ul> <p>Today will be practising our column method. Look at the example below 51+ 34. You can see that the larger number is at the top and the smaller number is directly underneath it.</p> <p>When adding the two numbers together, remember you need to add the ones first and then the tens.</p> <div data-bbox="1317 1002 1877 1200"> </div> <p><b>Task</b></p> <p>Look at the calculations below and add the two numbers together: Write these calculations straight into your distance learning book.</p> <div data-bbox="1209 1369 1989 1439"> <table style="width: 100%; text-align: center;"> <tr> <td><math display="block">\begin{array}{r} 52 \\ + 20 \\ \hline \end{array}</math></td> <td><math display="block">\begin{array}{r} 36 \\ + 22 \\ \hline \end{array}</math></td> <td><math display="block">\begin{array}{r} 30 \\ + 32 \\ \hline \end{array}</math></td> <td><math display="block">\begin{array}{r} 20 \\ + 28 \\ \hline \end{array}</math></td> <td><math display="block">\begin{array}{r} 11 \\ + 63 \\ \hline \end{array}</math></td> </tr> </table> </div> <p>*** As a <b>Challenge</b> I would like you to create your own addition calculations for you parents or siblings to complete.</p>	$\begin{array}{r} 52 \\ + 20 \\ \hline \end{array}$	$\begin{array}{r} 36 \\ + 22 \\ \hline \end{array}$	$\begin{array}{r} 30 \\ + 32 \\ \hline \end{array}$	$\begin{array}{r} 20 \\ + 28 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ + 63 \\ \hline \end{array}$
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Mon  
30th

## Monday: Nouns

### Introduction

Today you are going to learn about nouns. We will learn about and find nouns in a sentence.

### Key Questions

- Do you remember what a noun is?
- Can you mention a noun you know before we learn about it?

A noun is a type of word; a person, a place, a thing or object.  
For example: A teacher is noun, Dubai is a noun and a ball is a noun.

In our writing we use lots of nouns and we describe them. Today you will find out more about the common nouns.



### Task

1. Your task is to circle the nouns you can find on the table.



2. Say the noun you can find in the sentence.



3. Tell your family at home all the different nouns you can see in your house.



For a **challenge**, go to your Collins homework English book and complete pages 18 and 19.

## Monday: Subtraction

### Introduction

Yesterday we practised adding two number together. Well done ! Today you are going to practice subtracting. We can also call this 'taking away'. Remember when you are subtracting numbers and writing the number sentence, you must always remember to start with the largest number and take away the smaller number. For example 10 subtract 6 equal 4.

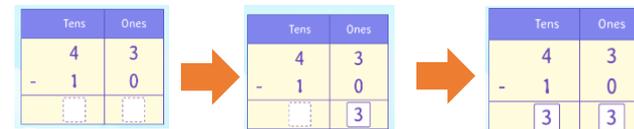
### Key Questions

What can we use when we are subtracting two numbers ?

- Our fingers or Our brain - mental maths
- Counting back
- Dienes
- Drawing lines for tens and dots for ones (crossing out)
- Column method

Today will be practising our column method.

Remember you need to take away the ones first and then the tens. Let's look at this one together.



### Task

Look at the subtraction calculations below, write and complete them in your distance learning book.

$$\begin{array}{r} 1) \quad 36 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 67 \\ - 61 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 65 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 99 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 72 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 95 \\ - 54 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 83 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 68 \\ - 43 \\ \hline \end{array}$$

Tues  
31<sup>st</sup>

## Tuesday: Describe what Goldilocks looks like

### Introduction

Yesterday you learned about nouns - Remember a noun can be a person, a place, a thing or object.

Today you are going to describe the character Goldilocks. Most of you should have the book at home so please use this to help you by looking at the pictures of her.

Describing the nouns allows your teacher to imagine what you are writing about without having to see the picture.

When we are describing a person we can write about their eyes, hair and clothes.



Maybe you have some more ideas and could include some more interesting descriptions.

### Task

In your distance learning book write some of the words you would use to describe what she looks like.

## Tuesday: Measuring

### Introduction

Today you are going to measure the length of different objects around your house. Remember the length tells you how long or tall an object might be.

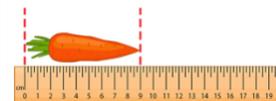
### Key questions

What can you use to measure the length of objects?

- Ruler or Meter stick
- Hands or Feet

We will be using a ruler to measure. Remember when using a ruler we place the object beside the ruler and start to measure from 0. Count how many centimetres your object is.

Look at the example below.



This baby carrot is 9cm long.

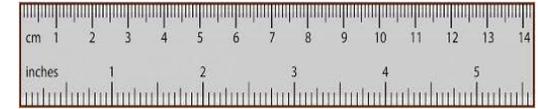


Here is an example of a sentence that describes her eyes.

**bright blue eyes.**

The noun in this phrase is eyes. The words to describe her eyes were bright and blue.

There are lots of different items that you can find around your house. Here are some examples:



Find a ruler to help you measure your objects. Remember we use cm to measure smaller objects.

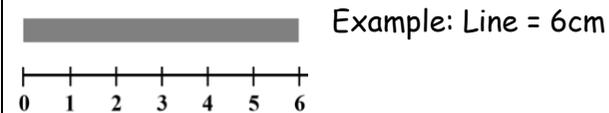
**Task**

Your task today is to measure objects in your house and record the length.

Send a picture of this to your dojo portfolio.

**Extension Task**

Draw a line in your distance learning book and measure how long it is.



Wed  
1st  
April

**Wednesday: Describe the personality of Goldilocks and how she behaves.**

**Introduction**

Today you will be describing Goldilocks personality and how she behaves in this story. Let's think about what Goldilocks did in the story.

**Key Questions**

- Is she a nice girl?
- Is she a naughty girl?
- What does Goldilocks do in the story?

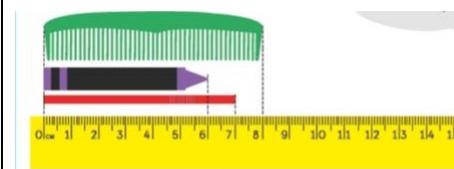
Look at that the pictures from the story on the screen or in your own copy of Goldilocks and say if Goldilocks is:

**Wednesday: Measuring**

**Introduction**

Today you are going to compare the size of different objects in your house. When we compare the length of objects, we place the objects beside each other and decide which object is the longest and which one is the shortest.

Look at the example below:



The comb is about 8 cm long.  
The crayon is about 6 cm long.  
The straw is about 7 cm long.

**Key Questions**

- Which object is the longest?
- Which object is the shortest?
- What can I use to measure small objects?

**Task**

Pick a selection of your toys/household items and arrange them: - shortest to tallest

- clever
- naughty
- cheerful
- rude



### Task

Write sentences in your distance learning book describing her personality and what she does to the three bears.

Here is my example:

**Goldilocks is sneaky because she went into the bears house when no one was home.**



### Challenge

Proper nouns are important nouns for a name of a person, a place, days of the week or months of the year. Proper nouns always have a capital letter.

- Shout out 3 proper nouns you know.

Upload a picture to your class dojo portfolio.



Look at my example.

### Extension task

Choose 2 objects and compare the size of these objects.

Example:

Pencil 18cm

Crayon 5cm



The pencil is 13cm longer than the crayon because  
 $18 - 5 = 13\text{cm}$

Thur  
2nd  
April

### Thursday: Spelling Practice

Today you are going to be practicing your spelling words.

- Look and say the word
- cover the word
- write the word and then correct it if you need to

Remember to use your phonics sounds to help you if it is a green word.

### Thursday: Mental Maths

Today you are going to be adding tens to numbers. Try to count on in tens to help you.

Can you complete within 3 minutes.

# Spelling Practice

	Sunday	Monday	Tuesday
1. care			
2. busy			
3. always			
4. school			
5. behind			

Solve the calculations.

$20 + 10 =$

$10 + 60 =$

$10 + 10 =$

$30 + 10 =$

$10 + 50 =$

$40 + 10 =$

$10 + 50 =$

$80 + 10 =$

$70 + 10 =$

$20 + 20 =$

$30 + 20 =$

$60 + 20 =$

$50 + 20 =$

$30 + 30 =$

$40 + 30 =$

$20 + 70 =$

$40 + 40 =$

$50 + 50 =$